

# Finding Leaves for Soup

Created and directed by Sarah Argent

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## LOOKING

- When Jak is up the tree what does he use to look through?
- It is daytime. The sun is shining.
- Jak is up the tree looking through his binoculars.
- What do you think he can see?
- When it is dark he climbs up his tree to look for night time creatures.
- What do you think he might see?
- What else can he see at night as he peers through his binoculars?
- Pretend to climb a tree. Stretch your arms one at a time.
- Find a good branch to grab onto. You will have to stretch your legs as well.
- Be very careful as you climb higher and higher up the tree.
- You will have to use plenty of effort.
- Find a branch where you can sit comfortably.
- Take out your binoculars and look around you. What can you see?
- Can you see over the fence into the next door garden?
- It's getting dark. The night time creatures are coming out.
- Be very, very quiet so as not to disturb them.
- They may come very close to you.
- If you're lucky they may whisper in your ear

..... What do they say?



## PLAYING MUD MONSTERS

Jak: *I'm going to mud on you!*  
(He teases her with his outstretched hand, but ultimately puts mud on her face.)

Fairy: *I'm going to mud on you!!*  
(She then smears mud on his face and then they both turn into dinosaurs and roar at each other!!)

- Pick up some **imaginary mud**. Squelch it between your hands.
- What noise does it make? Can you make that noise?
- What does it feel like? Is it sticky? Is it cold? Can you warm it up as you rub it between your hands?
- Dip a couple of fingers in it and smear it on your face.
- Paint your whole face with the mud.
- Smear the mud all over the rest of your body, arms, legs, chest and back.
- Maybe get a friend to help smear it on your back.
- You can do the same for them.
- Make noises of the mud as it splatters on.
- Say ... *"I'M GOING TO MUD ON YOU!!!"*
  
- When you are covered in mud find a space.
- Crouch down and make yourself as small as possible.
- Close your eyes.
- Be completely silent. Take a deep breath. Then to a count of ten, slowly change yourself into a most terrifying monster.
- Change the shape of your body and the expression on your face.
- Try making the sound that your monster would make.
- Slowly move around the room looking for good things to eat.
- When you find something (real or imaginary) pick it up.
- Examine it, sniff it and if you like the look or smell of it.... Settle down to enjoy your dinner!!!
- Can you think of a name for your monster?
- Can you make up a story of something that happened to your monster? Or something your monster did?
- Take a photograph of all the monsters in the nursery!!!



## LOOKING DEEP DOWN INTO THE WATER

Jak and the Fairy are sailing his boat and are wondering what might be in the pond. They peer deep into the water.

Fairy: *There might be shrimps in there.*

Jak: *Or crabs ... they snip people.*

Jak: *Jellyfishes ...*

Fairy: *They sting people, they do ... I think I saw something move in the water.*

Jak: *A crocodile.*

Fairy: *I can see a tail wibbling.*

Jak: *It actually was a baby crocodile - it was really, really tiny.*

- Make a circle of rope to represent the pond. Or make a pond with silver foil or blue cloth.
- Everyone sit around the pond. Play some gentle music.
- Be very quiet so that the different creatures that live in the pond will come up to the surface.
- Look very, very carefully and see what you can see. What are they doing?
- You have extra strong eyesight. What can you see right down in the depths of the pond?
- What if the pond was a magic pond? What might you find in it now?
- If you could swim deep down into the pond what might you discover?



## MAKING MAGIC SOUP

The Fairy flicks through the pages of her Recipe book to find out what ingredients she will need to make her Magic Power Soup.

*"Power soup so my wings can fly! ...Ingredients ... Leaves, feathers, pine cones, acorns, conkers, carrots, coconut, cranberry jam, caterpillars ... and spiders ..."*

- If you were making your own magic soup, what ingredients would you choose to put in? Cobwebs? Jelly babies? String? Raisins? Apricots? Seaweed? Brown paper? Daffodils?
- Use a large washing up bowl or a cardboard box or a saucepan or an imaginary bowl. Everyone chooses their ingredient.
- Look around. Can you see it anywhere?
- Stretch out your hand. Pluck it out of the air or pick it up carefully in your hands. Everyone takes it in turn to say what their ingredient is and then plops it into the pot.
- Use a wooden spoon and take it in turns to stir.
- Make up a poem/spell to recite as you stir.
- What magic power does your soup have? If you ate some what would you be able to do?
- Imagine that you gave some to someone in your family? Your mum or your dad or brother or sister? Perhaps you give some to your teacher?
- What do you think would happen?
- Can you make up a story about what happened when someone ate your magic soup?



## WHAT CAN WE HEAR AND WHAT SOUNDS CAN WE MAKE?

- There are many different sounds in our story.

the rustling and crackling of leaves

the dripping and splashing of water

the squelching and squishing of mud

the clinking and clacking of the silver ball

the stamping of feet

the roaring of dinosaurs

the fluttering of the pages as Fairy flicks through the Recipe book,  
the plopping sound as the ingredients go in the pot and then the  
stirring and bubbling of the magic soup as it cooks and the  
delicious

slurping sound as it is tasted as well as the twangling sound of the  
ukulele and the murmuring sound of the melodica.

- Can you make any of these sounds with your voice?
- What sound **MIGHT** the soup make when it starts working its magic?

## GUESS THE SOUND

- Have a collection of things that you can make sounds with e.g. paper, silver foil, a cushion, a tin can, a couple of spoons, a chair - anything really!!
- Everyone closes their eyes. No peeping.
- One person makes sounds with an object - tapping it, scratching, shaking it etc.
- Everyone listens.
- Then open eyes.
- What was making the noise?
- How would you describe the noise?
- Did it remind you of anything?

